



2016 - 2017 Agenda & Notes

The ELL Network is a forum for school personnel to discuss issues related to serving English Language Learners. These sessions are the primary means of sharing information throughout the ESU 4 Title III Consortium; however, a majority of our time is devoted to studying effective instruction, sharing and exploring resources, learning of updates from NDE, and networking with colleagues. We welcome all districts and personnel interested in English Language Learners, regardless of Title III affiliation or position.

For more information and materials, please visit
www.esu4ell.wikispaces.com!

January 23, 2017

Time: 9:00 am - 3:00 pm

Location: Nebraska Association - School Administration (NCSA), Lincoln, NE

Cost: \$0 (*no breakfast or lunch included*)

Recommended Agenda Additions:

- *Add your discussion topics/questions to this list. Please include your name.*
- *Bilingual word lists as NeSA accommodation*

Attendees

Please add your name and district to the list!

- Jen Madison, ESU 4
- Nick Ziegler, ESU 5
- Patty Smith, Fairbury Public Schools
- Jeremy Christiansen, Fairbury Public Schools
- Jane Vander Tuig, Aurora
- Jill Shea, Wilber-Clatonia Public Schools
- Jason Hippen - Nebraska City Public Schools
- Salomé Ausin-Dodge, Beatrice Public Schools
- Sarah Burr, Syracuse Public Schools
- Lori Berner, Syracuse Public Schools
- Wendy Buchanan, Syracuse Public Schools
- Emily Reed, Syracuse Public Schools

- Heather Lemon, Nebraska City Public Schools
- Jon Squier- Malcolm Public Schools
- Peter Lyness, Milford Public Schools
- Jocelyn Gray, Seward Public Schools
- Julia Odgers, Norris Public Schools
- Betty Replogle, Beatrice Public Schools
- Ken Booth, York Public
- Roxie Benjamin, York Elementary
- Kim, Brehm, York Elementary
- Ashleigh Lange, Nebraska City
- Cara Williams, Lewiston Consolidated
- Lisa Happold, Doniphan-Trumbull School
- Kyla Petersen, Dorchester Public Schools
- Ita Mendoza, Harvard Public Schools
- Lisa Weber, Johnson County Central
- Cindy West, LPS (retired)
- Jenny Piening, Norris Public Schools

Agenda & Notes

9:00 Welcome, Agenda Overview, Introductions

- This Google doc agenda will also serve as our collaborative note taking space. Please help record ideas, information, and questions in a professional manner. After the meeting, Jen will finalize this document with our notes, and post it at <http://esu4ell.wikispaces.com/ELL+Network>.
- Consider joining the [ELL Resources Google + Community](#)! (Ask to join, and Jen will approve your membership. Please share the link with others who are interested!)
- Please prepare to introduce yourself and (if you want to) add yourself to our [contact list](#). Include a recent success or challenge.

9:30 am Strategy/Resource Study, Nick Ziegler

- Log into Sophia.org (Newcomer Basics, f23c27) to access Nick's presentation and information. This requires free registration. Once logged in, look for SE NE Consortium. Nick demonstrated use of a modified Frayer Model enhanced with Google Slides. He modeled how to use the dictionary and image search tools within Google Slides to create a deck of important terms, and participants practiced.
- Nick emphasized many important points and good practices:
 - Importance of social interaction
 - Meaningful association with words and meanings versus repeated exposure to dictionary definitions (e.g., non-linguistic representations, cooperative learning structures, relia)
 - Chunking of instruction/new content
 - Purposeful use of graphic organizers
 - Digital interactive notes
 - Effective strategy instruction (show how, tell why, tell when, practice)
 - Teaching technical terms and procedures (e.g., adding slides, adding text, duplicating slides, using dictionary and image finding tools)
 - Sharing copy only Google docs

- Nick also previewed three online student response tools:
 - Formative Example:
 - <https://goformative.com/join>
 - Code = QWUT462
 - Quizizz Example:
 - [Join.quizizz.com](https://join.quizizz.com)
 - Code = 844243
 - Wizer.me Example:
 - <https://app.wizer.me/learn/ZMIZ2C>

On-Demand Resource Study

Participants were encouraged to engage in resource study if any of the day's topics were not relevant to their particular roles with ELLs. The following protocol was recommended.

If you find a topic not applicable, please peruse the resources available, and share your findings!

1. Brainstorm Topic of Interest (e.g., phonics and second language acquisition for grades 9-12)
2. Develop a Research Question (e.g., When working with a high school student in the earliest stages of language acquisition, to what extent should basic phonics be emphasized?)
3. Conduct Preliminary Investigation (Check out all resources available today. You might begin with <http://esu4ell.wikispaces.com/Resources>. If you find useful sources other than those listed, please add the link in this document.
4. Please, share the list of your findings here:

Name & email	Research Question	Preliminary Findings

11:30 am Migrant Program Information, Q & A

- Cynthia Alarcon and Darlene Rodriguez joined us via Zoom (digital conference technology) to provide foundational information about the Migrant Program and answer questions.
- [2016 Migrant Education Program Infographic](#)

12:00 - 1:00 pm Lunch (on your own)

1:00 pm NDE Updates, Terri Schuster & Brooke David

- Brooke walked the group through the new NDE Welcoming & Intake Modules. These are short, explanatory Moodle modules that will be available to district personnel this spring. (As of 1.31.17, the modules are live!
 - To access the modules, use this link and login/register (free & simple) a Moodle account: <https://moodle.education.ne.gov/course/view.php?id=24>. (Select the following in order: Enroll Me, Pre-Course Survey, Answer the Questions (Continue), Course.) After completing the modules, users can even print a certificate. :)
 - After viewing, the group discussed how the modules might be used in the district. Some examples are noted:

- Office staff responsible for new student registration
 - ELL teachers
 - General education teachers will new ELLs in their classes
 - Administrators
- State Updates
 - Presentation: (for all NDE update topics):
<https://drive.google.com/file/d/0BzWQWAFyUSwzV2tjNDIJbG1PYms/view?usp=sharing>
 - [ELPA21 Screener Pilot](#)
 - Q: How are the ELPA21 Screener writing responses scored. A: For the screener *pilot*, writing will be sent to a centralized location for scoring. A decision will be made later for the operation screener.
 - ELPA21
 - AIR Portal <http://ne.portal.airast.org/>
 - Terri encouraged everyone to register for updates in the system! Look in the upper right corner of the initial window for *Register for email updates*.
 - Practice Tests (2 options)
 - TIDE
 - TransAct <http://www.transact.com/>: TransAct is an expensive tool currently subsidized by several NDE departments, including Title III. NDE is evaluating the use of TransAct prior to renewal this spring. Please let NDE know how you currently use or plan to use TransAct.
 - ESSA Updates (e.g., 4 year monitoring period, new requirement of family engagement, testing requirements remain same)

Title III Consortium Updates

- For Review
 - [2016-17 ESU 4 Title III Grant description](#)
- Grant Budget & Reimbursement Information
 - [Professional Development Offerings](#)
 - ELL Network
 - To see the feedback from our previous session [visit this link](#). (Note that these are aggregated results from September's session and the December Program Review.)
 - Next Network: Thursday, April 27
- Program Highlights
 - Parent Conference, Ita Mendoza, Harvard Public Schools
 - all in Spanish
 - bilingual representatives from various colleges
 - 99% parent involvement
 - Harvard Multicultural Association will be the host this year
 - Open to other communities
 - Three featured speakers
 - February 11 (Saturday, 9:00 am - 2:00pm)
 - Contact Ita @ Harvard
- Supplemental Program Updates
 - [Imagine Learning](#) Update
 - Joyce McArthur Johnson, our IL Support Consultant, is very willing to connect with you via remote technology for your specific training needs. Ask Jen for Joyce's contact information.

- [Rosetta Stone](#) Update
 - Jen has been forwarding email newsletters from Rosetta Stone with updates.

Network & Discussion Items

- Understanding the ELP Standards: February 16, Kearney. Find details at <https://goo.gl/LrfB0H>.
- Consultancy Protocol (if time allows)
 - If time allows, we will engage in a discussion of a specific challenge identified by one participant. We will base the protocol on one shared by the [National School Reform Faculty: Consultancy Protocol](#).

2:50 pm Close & Adjourn

- Please complete the Event Survey for today!
- Don't forget to submit a [Funding Request form](#) for your mileage (\$0.535 / mile). If you've never been issued a check by ESU 4, you will also need to submit a W-9 form. Substitute reimbursement to districts will be based on the sign-in sheet and need.

Next Steps / Items for Next Session

- ALL
 - Please plan to submit your district's Rule 15 ELL Program Review written report to me by June 30, 2017. **If your district did not submit a review for 2016-2017, one is necessary prior to our monitoring visit, spring 2017 date TBD.**
 - **Submit a copy of a parent notification letter as soon as possible!**
 - Jen
 - Survey members about TransAct use
 - Consider alternate location for 2017-2018
 - Share translated MIPS & concussion forms?
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